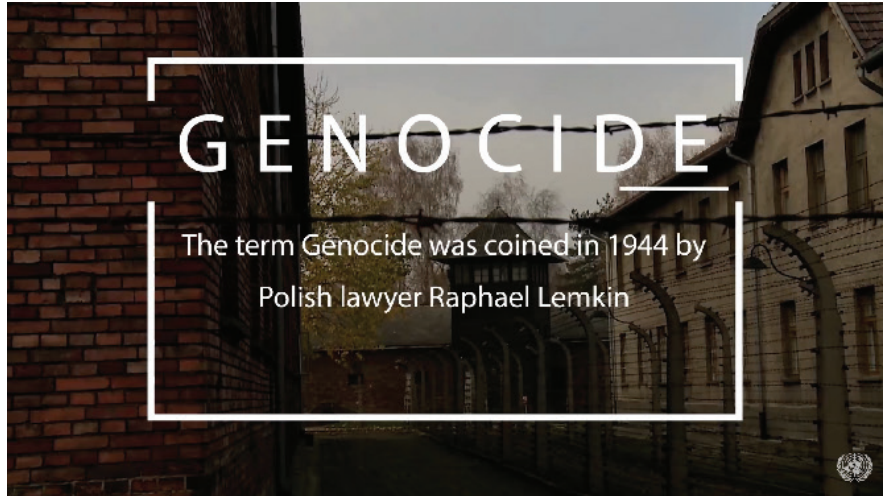


GENOCIDE & MASS ATROCITY: GENOCIDE PREVENTION ACTIVITY

View “The Genocide Convention: A Call to Action.” As student watch the short film, they should write down any responses or questions they have.

1. Debrief by asking students to share their responses or questions.
2. Allow time for discussion amongst the class, then discuss the following questions:

Srebrenica (Bosnia) Survivor Adisada Dudić talks about the “lessons to be learned in our ongoing commitment to honor genocide victims and survivors.” (1:52)



United Nations, “The Genocide Convention: A Call to Action,” available at <https://www.youtube.com/watch?v=dPvAGmiFuTI>.

- a. What are the lessons to be learned? Who needs to learn these lessons?
Answers may include: perpetrators, the international community, bystanders, etc.
 - b. Why is it so important to honor the victims and survivors of genocide?
 - c. In what ways do we honor them?
Answers may include: testimonies, memorials, commitment to fight prejudice, etc.
3. Eugenie Mukeshimana, a survivor of the Rwandan genocide refers to genocide as a “collective failure.” She also states that we can provide a “collective response.” (2:08)
 - a. How is genocide a “collective failure”?
 - b. What are some of the actions that make up a “collective response”?
 - c. Who should respond?
 - d. How?
Answers may include: social media campaigns, media coverage, UN resolutions, criminal prosecution, etc.